Opportunity Gap Reduction Plan 2020-2021

School District: Port Townsend

High School: Port Townsend High School

School FRPL % 4

44%

ASB Card Possession Opportunity Gap %:	-1%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	29%	Gap Plan Required?	Yes

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.

1.Our school used the following approaches to determine barriers to ASB card possession and/ or extracurricular participation:

	Yes/No
Survey students on their participation	No
Survey parents on their students' participation	No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)	Yes
Compare school data to other schools with similar demographics	No
Conduct a cost benefit analysis of offerings	No

Other:

No other information provided.

2. What are some of your students' barriers to student possession of ASB Cards?	Barriers
Interest	N/A
Timing	N/A
Identifying eligible students	N/A
Communication/Marketing	N/A
Cultural responsiveness/awareness	N/A

Other:

No ASB Gap Plan required

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	No
Cost	Yes
Timing/Schedule	No
Availability/Options	No
Communication/Marketing	No
Cultural responsiveness/awareness	No
nterest	Yes
Other:	•
No other information provided.	

4. Des	scribe	the ac	tion s	teps	the s	chool/	district	will	take	to redu	ice the o _l	portuni	ty ga _l	o in st	udent	
posse	ession	of AS	B card	ds ar	nd/or	partici _l	pation	in ex	trac	urricula	r activitie	s for the	e up c	oming	g scho	ol
year.																

We will continue to work with students who can't afford to participate to ensure they have the same opportunity as others.